

Background

In the spring of 2025, Iberville Parish School Board in Louisiana adopted Brolly to streamline special education documentation, improve monitoring, and strengthen collaboration across schools. The district's special education team, led by Supervisor Pamlea Moore, is focused on ensuring compliance, supporting teachers and related service providers, and driving progress for students with disabilities.

"We support schools, special education teachers and related service providers in their support of students with disabilities. We provide intense training and support to teachers through monthly Communities of Practices... and we monitor IEPs for quality and progress monitoring for student growth, she explained."

The Challenge

Before Brolly, teachers were using a patchwork of paper and electronic methods to track IEP services, goal progress, and student supports. "We had set expectations and provided templates and models but the teachers made the final decision of how that would look for themselves," she said.

This inconsistency created significant strain:

- Difficulty in monitoring for both school leaders and the SPED department.
- Hard to access data from past years when there was a need (parent complaints, parent requests, state and Medicaid audits).
- Teachers lost time recreating tracking tools each year, which "caused a delay in services/start of documentation or both."

Why Brolly

The timing was serendipitous. Pamela explains,

"Honestly, I happened to see it (Brolly) right when we were experiencing frustration about our current processes and it seemed to offer exactly what we needed. We needed a uniform data system that met the needs of special education service providers and compliance needs.

We wanted to release some of the documentation burden from providers. Brolly does this for us."

The district considered three other platforms, but Brolly stood out in three major ways.

1. Integration with eSER: "Brolly saved teachers so much time in comparison to what we were doing as well as in comparison to other options we explored."

2. Focus on Data Only: "We did not want a platform that would bog teachers down in searching through resources. . . some other platforms were a one-stop shop with vast amounts of resources. It would have been impossible for us to vet through them to ensure high quality."

3. Administrator Access: "This was a critical component to our collaboration with site administrators in the support of their special education teachers."

A Thoughtful Launch

Iberville was strategic with when it chose to launch Brolly. Rather than waiting for the start of a new school year, they implemented the new tool in April to avoid overwhelming their staff.

By starting in the spring, some teachers even used the system during ESY (Extended School Year), giving campuses "some real data to look at in the system at the start of the year."

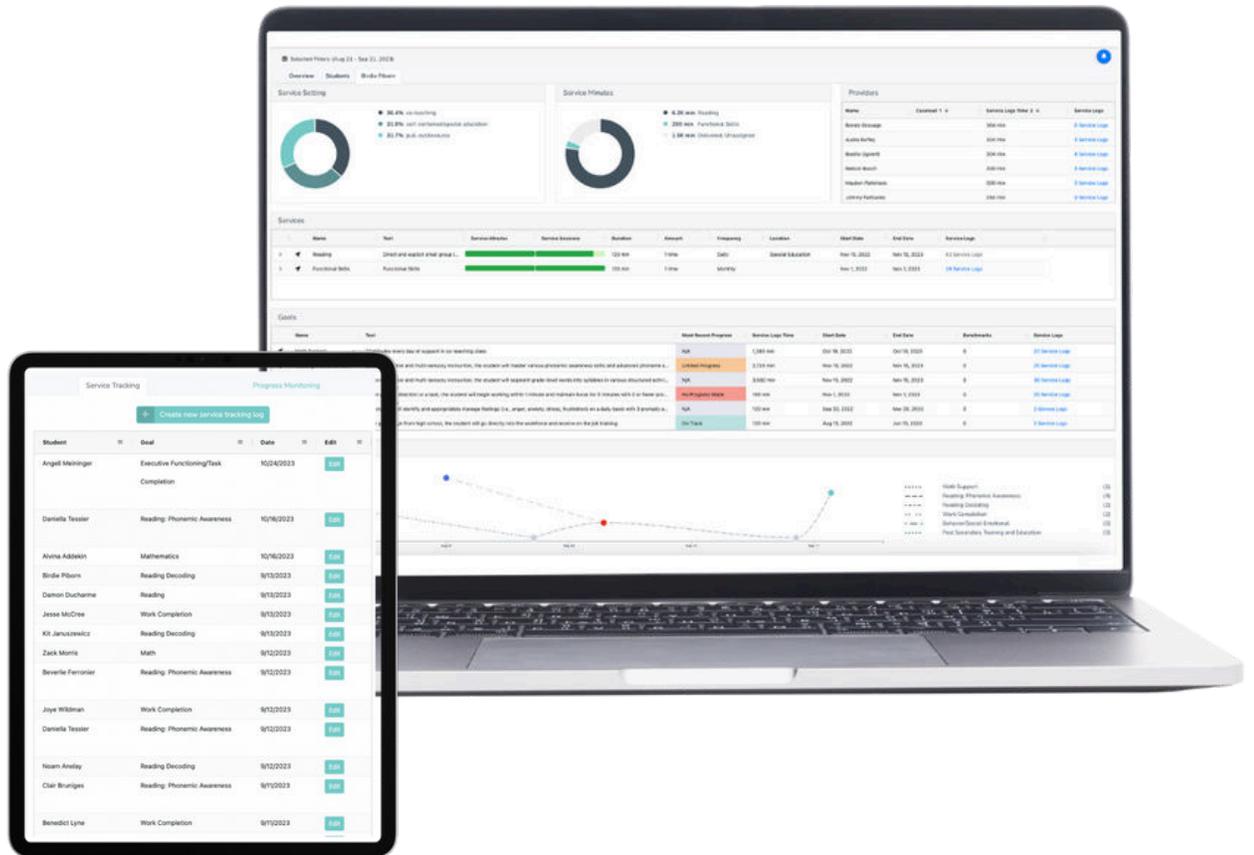
Looking Ahead

Heading into the 2025–26 school year, the district sees Brolly as a foundation for more effective and efficient special education services. Pamela explains,

“For the special education leadership team, we are better equipped to monitor and support schools as we have easy access to all of this data. For schools, they can be more efficient and effective. Additionally, the consistency of data across all stakeholders makes for better collaboration.”

She also anticipates gains in compliance, reduced administrative burden, and improved service delivery.

"I see each of those areas improving. I also see the efficiency of the system will free up time and energy to provide more and better supports to students thus resulting in more student progress."



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